YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Shirdi Sai Rural Institutes, Arts, Science and Commerc Rahata
• Name of the Head of the institution	Dr. Somnath Suryabhan Gholap
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9823229239
• Mobile no	9823229239
• Registered e-mail	rahatacollege@rediffmail.com
• Alternate e-mail	ssgholap2002@gmail.com
• Address	A/P- Pimplas, Tal- Rahata
• City/Town	Ahmednagar

• State/UT	Maharashtra	
• Pin Code	423107	

2.Institutional status

• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	
• Financial Status	UGC 2f and 12(B)	
• Name of the Affiliating University	Savitribai Phule Pune University, Pune	
• Name of the IQAC Coordinator	Dr. Vikram Popat Bhalekar	
• Phone No.	86001325623	
• Alternate phone No.		
• Mobile	8600135623	
• IQAC e-mail address	rahataiqac@gmail.com	
• Alternate Email address	bhalekarvp@gmail.com	

3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.ascrahata.org/assets/IQAC/AQAR%2021-22%20from%20NAAC.pdf
4.Whether Academic	Yes

Calendar prepared during the year?	
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.ascrahata.org/assets/IQAC/Academic%20Calend23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity
Cycle 2	B++	2.83	2018	03/07/2018	02/07

6.Date of Establishment of IQAC	22/09/2012

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World E UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration
History	Design and Innovation Centre	MHRD, Govt. of India	2021, Two Years
Geography	Design Innovation Centre	MHRD,Govt. of India	2021, Two Years
Commerce	-	Pravara Institute of Research and Education In Natural and Social Sciences (PIRENS) Loni Bk Tal- Rahata Dist- Ahmednagar	2023, two years
Economics	-	Pravara Institute of Research and Education In Natural and Social Sciences (PIRENS) Loni Bk Tal- Rahata Dist- Ahmednagar	2023, two years
Zoology	-	Pravara Institute of Research and Education In Natural and Social Sciences (PIRENS) Loni	2023, two years

		Bk Tal- Rahata Dist-Ahmednagar	

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	[View File](#)
9.No. of IQAC meetings held during the year	3
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. NAAC and ICSSR sponsored Seminar, Conferences for students and sta

2.Community Outreach Programs for society

3. Collaborative activities under MoU for training of students and pl activities

4. Skill Development programs for students under career Katta and Sai Foundation.

5.Research Paper and book chapter publication by students and staff i recognized and peer reviewed journals

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Qual Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organization of NAAC Sponsored National Seminar "NAAC Accreditation and Consequences of the Pandemic"	The sponsored seminar was sucess organized on 27-28 September 202
Academic and Administartive Audit, Energy and Green Audit	The Audits were carried out by I
Research Papers, book chapters in UGC recognized and peer reviewed journals	The 17 research papers and 90 bc chapters were published by stude staff
ICSSR sponsored seminar and conferences	ICSSR sponsored Seminar/conferen Geography and Commerce were orga the institution
Placement Drive for the students	Placement drives were organized off campus for students
Community Outreach Programs	Community Outreach Programs were organized by institute in the ne villages.
Loknete Dr. Balasaheb Vikhe Patil Special Achivments Scholarship	The scholorship was given to stu for their special achievements.
ICSSR sponsored Research Methodology workshop	The institute sucessfully organi ICSSR sponsored workshop for res students on Research methodology

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	11/12/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	15/02/2024

15. Multidisciplinary / interdisciplinary

The institute well-prepared and proactive in implementing the Nationa Education Policy (NEP) 2020. Here's a breakdown of the key points ref the institute's approach:

1. Holistic Multidisciplinary Education: The college is aligned with 2020's emphasis on holistic education by providing multidisciplin learning opportunities.

2. Choice-Based Credit System (CBCS): Implementation of CBCS and ope student accounts under the Academic Bank of Credit aligns with NE focus on flexibility and student-centric education.

3. Rural Empowerment: The institute's focus on uplifting rural stude reflects NEP-2020's goal of ensuring education reaches all segmen society.

4. Active Research and Participation: Involving students in research facilitating paper publications fosters critical thinking and inn aligning with NEP-2020's emphasis on research-oriented learning.

5. Scholarships for Research: Providing scholarships for students en active research or paper publication incentivizes academic excell line with NEP-2020's focus on promoting quality education.

6. Value-added and Skill Development Programs: Conducting programs f development aligns with NEP-2020's aim of promoting vocational ed and developing a skilled workforce.

7. Seminars, Webinars, and Workshops: Organizing such events enriche students' learning experiences and keeps them updated with the la developments, in line with NEP-2020's emphasis on continuous lear

8. Entrepreneurship Development: Conducting entrepreneurship program encourages innovation and fosters an entrepreneurial spirit among students, aligning with NEP-2020's focus on promoting creativity innovation.

9. Community Outreach: Engaging in community outreach programs refle institute's commitment to societal development, in line with NEP- emphasis on community participation in education.

10. Faculty Development: Faculty attending workshops for NEP-2020 pre underscores the institute's commitment to quality education and professional development, aligning with NEP-2020's focus on impro teaching standards.

Overall, the institute's proactive measures and alignment with the ke principles of NEP-2020 demonstrate a strong commitment to enhancing t quality and relevance of education provided to its students.

16.Academic bank of credits (ABC):

The institute Follows the guidelines set by the UGC and our affiliati university, and in preparation for the implementation of NEP-2020, th has encouraged students to register for an ABC ID on the portal www.abc.gov.in. Previously, the credit system did not support transfe between institutions, nor did it allow for multiple entries and exits students. However, under NEP-2020, students now have the flexibility and exit multiple times, with their credits deposited in the ABC tran as needed.

College's students have already opened their accounts on the ABC port
Additionally, students can earn up to 50% of extra credits from other
such as SWAYAM, NPTEL, etc., with the validity of these credits gover
norms and guidelines.

The ABC serves as an authentic platform for checking the credit recor
student at any given time. This not only encourages a multidisciplina
approach among students but also aims to equip them with skills and
professionalism. NEP-2020 further expands the learner's horizons, off
wide range of opportunities globally.

The institute is diligently working to meet all criteria for NEP-2020
implementation and encourages students to open accounts for a progres
enriching educational journey

17.Skill development:

To enhance students' skill set alongside their core education, the co
has well established Skill Development Cell and a language laborator
Various programs under these initiatives are already underway. Additi
through industry-institute MoUs and collaborations, the college is ma
concerted efforts to equip students with relevant skills. Certificate
by Career-Katta, Infosys, and TCS are being conducted in the institut
enhance students' skill proficiency.

In conjunction with these initiatives, the institute also organizes s
development programs such as communication skills and interview skill
Furthermore, to foster a multidisciplinary and interdisciplinary appr
institute offers courses like LED light repair and maintenance and me
fitting.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, course)

The syllabus for all subjects will be crafted in accordance with the
guidelines provided by the UGC for Indian Knowledge Systems (IKS). In
fostering cultural exchange and diverse activities conducted in Marat
Hindi, and English, the college has instituted the cultural platform
Manch." Through this platform, various programs are orchestrated to i
Indian culture and raise awareness about societal issues through stre
addressing topics such as saving the girl child, water conservation,
conservation, and more. Additionally, the college hosts the Ganesh Fe
which involves participation from approximately 50 schools and colleg
area.

In alignment with the directives of the affiliating university, the c
has diligently endeavored to integrate Indian knowledge systems into
curriculum. Initiatives such as the Modilipi workshop for students ha
conducted, and a bilingual teaching method is employed as the medium
instruction in our college. Furthermore, students have completed onli
courses offered by platforms like SWAYAM, NPTEL, and others.

The college also observes various commemorative days to raise awarene
Indian culture and heritage among students. Additionally, to educate
and society about Indian medicinal plants and their properties, a wor
conducted, and medicinal plants were distributed. Film screenings in
languages are organized to foster cultural harmony among students.

Moreover, the college arranges art workshops, museum visits, excursio
field trips to impart knowledge about Indian traditions and values to
students. These efforts collectively contribute to nurturing a deep
understanding and appreciation of Indian culture and heritage among t
college community.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute has implemented the Choice-Based Credit System (CBCS) p
and is now gearing up to integrate the National Education Policy 2020
2020) in the forthcoming years. It has meticulously formulated well-d
Program Outcomes (PO) and Program Specific Outcomes (PSO) for each ac
program. These outcomes serve as guiding benchmarks and are effective
addressed and achieved through the institute's comprehensive teaching
methodologies and additional programs.

Integral to the curriculum are the Course Outcomes (CO) which are car
tailored to align with the broader POs and PSOs. These COs serve as s
learning objectives for each course and provide a clear roadmap for s
academic progression. Assessment tools and methods are thoughtfully d
to ensure alignment with the prescribed POs, ensuring a robust evalua
process that accurately measures students' attainment of desired outc

To further reinforce the attainment of POs and PSOs, the institute re
conducts workshops and training sessions. These sessions aim to enhan
faculty understanding and implementation of outcome-based education
principles, thus fostering a conducive learning environment for stude
thrive.

At the culmination of each semester, comprehensive analyses of PO and
attainment are conducted by individual departments. These evaluations
valuable insights into the effectiveness of the curriculum and teachi
methodologies, facilitating continuous improvement and refinement.

Furthermore, the institute maintains meticulous records of students'
performance through rigorous academic audits and a mentor-mentee syst
ensures transparency and accountability, allowing for timely interven
support where necessary.

Even amidst the challenges posed by the pandemic, the institute remai
committed to its pursuit of excellence in outcome-based education. As
this commitment, successful alumni are regularly invited to share the
experiences, providing invaluable insights and inspiration to current
students, thus highlighting the significance and impact of outcome-ba
education in shaping successful careers and futures.

20.Distance education/online education:

The college, affiliated with Savitribai Phule Pune University, Pune,
traditionally conducted all lectures and practical sessions in physic
in accordance with the university's guidelines.

In new paradigm, digital platforms such as Google Drive and Google Cl
became instrumental in facilitating course delivery and evaluation pr
Through these platforms, comprehensive course materials, including sy
PowerPoint presentations, and lecture notes, were made easily accessi

students. Moreover, certain faculty members took the initiative to cu
course content, which was then disseminated through the university po
expanding the reach of educational resources.

To enrich the learning experience, faculty members also produced educ
videos, accessible to students via online platforms like YouTube. Ass
were conducted using a variety of online methods, including assignmen
quizzes, and multiple-choice tests. Additionally, live online session
organized and recorded using platforms such as Zoom, enabling student
engage in flexible learning opportunities.

 Moreover, as a member of NLIST - INFLIBNET for Scholarly Content, th
provides students with access to an extensive array of e-resources, f
enhancing their academic pursuits.

Furthermore, students are encouraged to expand their learning horizon
online MOOC (Massive Open Online Course) offerings. These courses not
foster academic flexibility but also enable students to fulfill credi
requirements while pursuing topics of interest.

Through these innovative initiatives the college remains steadfast in
commitment to ensuring the continuity of high-quality education and c
conducive learning environment, irrespective of external challenges

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	380

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	913

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	274

File Description	Documents
Data Template	View File

2.3	207

Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	41

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	44

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	32
4.2 Total expenditure excluding salary during the year (INR in lakhs)	94.64
4.3 Total number of computers on campus for academic purposes	111

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and docume

- Institute establishes a well-documented process for ensuring effe
- The institution is affiliated with the Savitribai Phule Pune Univ to so that quality education can be imparted.
- In accordance with the university calendar, the institution creat
- This calendar outlines all the activities that will be undertaken entire faculty at the beginning of the academic year to discuss i faculty member was instructed to follow the calendar when teachin time tables are prepared and circulated among departments. Time T university. Based on this all the departments prepare their time for better implementation of the curriculum. Additionally, each f management of the curriculum. For the delivery of the course, ICT Classrooms, YouTube Channel, and Online Quiz etc are adopted. Var well as advanced learners as per the need. Along with the curricu

spending for question and answer to present their ideas to enrich
confidence. Industrial/ field visits are also the modes used for

File Description	Documents
Upload relevant supporting document	
Link for Additional information	http://www.ascrahata.org

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

IQAC of the institution prepares an institute level academic calendar
commencement for the academic year provided by SPPU, Pune. It include
syllabus,schedule of internal exams, working days, industrial visits,
theory and practical periods are conducted as per the timetable. To e
curricula delivery is noted in the teaching dairy and gets signed by
month. The teachers are instructed to engage the extra-classes if the
academic calendar is strictly followed regarding the conduct of Conti
implementation of Internal Assessment Process, Examination committee
internal assessment process. Based on the academic calendar, a detail
displayed in advance and communicated to students by this committee f
the guidelines of the SPPU, Pune CIE was amended and followed from ti

File Description	Documents
Upload relevant supporting document	
Link for Additional information	http://www.ascrahata.org

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All

File Description
Details of participation of teachers in various bodies/activities provided as a response to the metric
Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description
Any additional information
Minutes of relevant Academic Council/ BOS meetings
Institutional data in prescribed format (Data Template)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

09

File Description
Any additional information
Brochure or any other document relating to Add on /Certificate programs
List of Add on /Certificate programs (Data Template)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total numb

754

File Description
Any additional information
Details of the students enrolled in Subjects related to certificate/Add-on programs

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human

Professional Ethics- The curriculum of Business Ethics & Professional
in first year of all streams, Introduction to Cyber Security / Inform
Kaushlyavikas Ani Adhunik Marathi Sahityaprakar:Kadambari andBhashik
gadya at S.Y.B.A. and Upyojit marathi at S.Y.B.Sc, Nursery and Garden
shows the integration of professional ethics in the curriculum.

Gender- Appreciating Novels at the T.Y.B.A.English shows the integrat

Human Values- Curriculum of Introduction to Indian Constitution at F.
faculties,Optional English at F.Y.B.A., Basics of Indian Constitution
S.Y.B.A Political Science, History of Marathas at S.Y.B.A shows the i

Enviornment and Sustainability- Environmental Geography at S.Y.B.A.,
Sc.,Environment Studies at S.Y.B.A., S.Y.B.Sc, S.Y.B.Com and Indian E
Medicinal Botany and Plant diversity and Human Health atT.Y.B.Sc. Bot
sustainability in the curriculum.

File Description
Any additional information
Upload the list and description of courses which address the Professional Ethics, Gender, Human V Curriculum.

1.3.2 - Number of courses that include experiential learning through project work/field work/ir

14

File Description
Any additional information
Programme / Curriculum/ Syllabus of the courses

| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses |
| MoU's with relevant organizations for these courses, if any |
| Institutional Data in Prescribed Format |

1.3.3 - Number of students undertaking project work/field work/ internships

441

| File Description |
| Any additional information |
| List of programmes and number of students undertaking project work/field work/ /internships (Dat |

1.4 - Feedback System

| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | A. All |

| File Description |
| URL for stakeholder feedback report |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing (|
| Any additional information |

| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Fee availa |

| File Description |
| Upload any additional information |
| URL for feedback report |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

370

| File Description |
| Any additional information |
| Institutional data in prescribed format |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Div (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

203

| File Description |

Any additional information

Number of seats filled against seats reserved (Data Template)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Progra

The institution assesses the learning levels of the students based on
MCQ test and in few cases they are identified by the teacher in the c
learners and above 70 marks are considered as advanced learners.

Bridge courses in English and Commerce were organized for the slow le
helped the students to bridge the gap between their previous knowledg
and Physics were conducted. As a result of this, many students qualif

For advanced learners, add-on courses, seminar, conferences and train
Department of Economics has organised a Training Programme for final
Services Ltd. Department of English, Chemistry, Politics and Mathemat
has organised a National seminar on NET-SET, GATE Preparation for PG
organised national level seminars. Students got exposure to new ideas
seminars. Total 796 students were benefitted by these activities.

They acquired necessary skills and knowledge for getting smart job or

A student Mr. Gaurav Salve of the Department of English is the CEO of

File Description	Documents
Paste link for additional information	http://www.ascrahata.org/naac23/2.2.1%20Pr
Upload any additional information	

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number
913	41

File Description	Doc
Any additional information	

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

The focus of teaching-learning process is to give the best to student
facts in mind, almost all the departments organized workshops, expert
presentations in which students had the opportunity to interact with

Through practical experiments and practical examination, all Science
Scientific poster presentation, currency exhibition and language and
knowledge to the students. Their creativity was seen through these ac
of Physics, Chemistry, Botany, Zoology, Commerce, Economics and Engli
various topics. Industrial tour to Dairy plant, study tour to Botanic

plants are examples of participative and experiential learning. Educa
Warnanagar, Mapro Company, Panchgani gave exposure to practical aspec

Projects were given to the UG and PG students through which they used
thinking, analytical thinking etc. that certainly would have enhanced
like Marathi, Hindi English had organized Essay writing, Poetry Recit
a chance to express themselves on current issues. Field/research proj
of M. Sc. and M. Com., TYBA- Hindi, Economics. Seminar presentations

File Description	Documents
Upload any additional information	
Link for additional information	http://www.ascrahata.org/naac

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write descriptio

Apart from conventional methods, different platforms were used by the
evaluation. Zoom meeting app, YouTube, Google classrooms, Google form
teachers. Software like Chemdraw, Chemsketch by the Dept. of Chemistr
by language departments were used for teaching. Language Laboratory s
enabled tools enhanced the quality of teaching and effectiveness of l
the students. These notes are also published on the website by the li

The details are as follows:

Zoom meeting app and Google Meet: these applications were used for co
workshops.

YouTube: Teachers uploaded their videos on YouTube, created their own
syllabus topics were also downloaded and links were provided to the s

Google Classroom: most of the teachers used it.

Google forms: this application was used for quiz competitions and con

What's App: It was a very useful tool for communication.

PPTs: All the teachers prepared their own PPTs and used them in teach
presentation.

File Description
Upload any additional information
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest c

2.3.3.1 - Number of mentors

38

File Description
Upload, number of students enrolled and full time teachers on roll
Circulars pertaining to assigning mentors to mentees

Mentor/mentee ratio

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description

Full time teachers and sanctioned posts for year (Data Template)

Any additional information

List of the faculty members authenticated by the Head of HEI

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. /

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc

20

File Description

Any additional information

List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt.
Template)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (D

2.4.3.1 - Total experience of full-time teachers

489

File Description

Any additional information

List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

Internal examinations were conducted offline in a disciplined and hea
headed by the Principal and College Examination Officer (CEO) has tak
faced by the students. A Policy Document for the conduction of online
by the IQAC. Internal examinations were conducted with the help oftes
project viva-voce etc. The time-table of the internal examination is
examination pattern. The assessed internal examination answer sheets
rectified. This mechanism is transparent and robust.

Practical examinations were conducted offline following friendly and
conducted for the students who missed their internal examinations due
cultural event, Avishkar competition or any other valid reason.

File Description	Documents
Any additional information	

Link for additional information	

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bou

There were a few grievances related to internal examinations which we
examination committee under the chairmanship of the Principal and Col
the grievances related to the internal examinations. CEO and the Exam
resolve all the issues related to internal examination grievances. St
they had missed them giving proper reason with proof.

Few students, especially girls were unable to submit their assignment
departments, and given chance to submit them out of turn. All these i
relevant staff. The HoD and the concern course teacher were also give
examinations in consultation with the CEO.

File Description	Documents
Any additional information	
Link for additional information	

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are state

Programme outcomes as per the guidelines of the affiliating universit
at the UG and PG level are prepared. They are communicated to the tea
of the institution. The course outcomes are prepared on the ground of
and COs are kept in a hard copy with every department. Teachers, in t
to students. They are also informed about the POs and COs in the Indu

In the departmental meetings, the Headof the departments discuss thes
follow such teaching-learning and evaluation methods that the outcome
the POs, PSOs and COs to their respective mentee.

File Description	Documents
Upload any additional information	
Paste link for Additional information	http://www.ascraha
Upload COs for all Programmes (exemplars from Glossary)	

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institutio

The institution has designed a Direct method of evaluating the attain
are defined by the respective staffusing Bloom's taxonomyand guidelin
as per the guidelines of UGC's Learning Outcomes-based Curriculum Fra
along with the level metrics which are used for the attainment. Goal
Assignments, Internal examination and University External Examination

The attainment of Programme Outcomes and Course Outcomes is expressed
Expectation (ME) and Below Expectation (BE) for the respective course

Apart from the Direct method, they are also evaluated based on the st
achievements in sports, cultural events, research and other co-curric

File Description	Documents

Upload any additional information	
Paste link for Additional information	<http://www.ascrahata.org/naac2>

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the

207

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	
Upload any additional information	
Paste link for the annual report	<http://www.ascraha>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may weblink)

<http://www.ascrahata.org/naac23/2.7%20Student%20Satisfaction%20Survey>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research project

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects

14.9

File Description
Any additional information
e-copies of the grant award letters for sponsored research projects /endowments
List of endowments / projects with details of grants(Data Template)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

13

File Description
Any additional information
Institutional data in prescribed format

3.1.3 - Number of departments having Research projects funded by government and non gove

3.1.3.1 - Number of departments having Research projects funded by government and non-go

02

File Description
List of research projects and funding details (Data Template)
Any additional information
Supporting document from Funding Agency
Paste link to funding agency website

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and

The institution has created an ecosystem for developing innovative id
academic flexibility and promoted them to participate and organize va
training programs, professional development programs, dissertations,
sharing their innovations. The institution allows duty leaves to the
research. They serve as mentors to channelize the young minds of the
as libraries, computers, labs and Internet facilities to faculty memb
channelize their ideas into patents. The college always motivated and
activities such as research projects, avishkar research competition,
The institution has provided financial assistance for Post-graduate s
Fellowship". The teachers are appreciated and felicitated by manageme
General Meeting. The institution has permitted and organized the semi
security, plagiarism issues and IPR to inculcate and enhance research
alumni lectures for acquiring the current knowledge and recent develo

File Description
Upload any additional information
Paste link for additional information

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Prop

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellect

11

File Description
Report of the event
Any additional information
List of workshops/seminars during last 5 years (Data Template)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

12

File Description
URL to the research page on HEI website
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data

| Any additional information | |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	
Any additional information	
List of research papers by title, author, department, name and year of publication (Data Template)	

3.3.3 - Number of books and chapters in edited volumes/books published and papers publishe year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in

90

File Description	
Any additional information	
List books and chapters edited volumes/ books published (Data Template)	

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students the year

```
The institution enables students to understand the facts of the socie
conduct different constructive extension activities which increase of
activities sensitize the students to become a sensible and civilized
health, constitutional rights etc. NSS and NCC units of the college b
the help of Red Ribbon Club, Swachh Bharat Abhiyan, Gender Sensitizat
Conservation, etc. International Yoga Day was celebrated on 21st June
inculcate constitutional values and social responsibilities among the
integration, street play, Beti Bachao Beti Padhao, Digital India, Hea
competition, lathi kathi training programme etc were organized under
NCC. In commemoration of legendary figures and important national his
and events like Independence Day, Republic Day Maharashtra Day, Birth
empowerment cell also organized different programs for girl's student
```

File Description	
Paste link for additional information	
Upload any additional information	

3.4.2 - Number of awards and recognitions received for extension activities from government

3.4.2.1 - Total number of awards and recognition received for extension activities from Gover

04

| File Description | |
| Any additional information | |

| Number of awards for extension activities in last 5 year (Data Template) |
| e-copy of the award letters |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with indus

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industr Cross/ YRC etc., during the year

23

| File Description |
| Reports of the event organized |
| Any additional information |
| Number of extension and outreach Programmes conducted with industry, community etc for the du |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collabora Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2219

| File Description |
| Report of the event |
| Any additional information |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ i

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange

64

| File Description |
| e-copies of related Document |
| Any additional information |
| Details of Collaborative activities with institutions/industries for research, Faculty |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate h

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, ot

12

| File Description |
| e-Copies of the MoUs with institution./ industry/corporate houses |
| Any additional information |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning.

```
The Institution has a 21 acres area with eco-friendly, green, lush, a

The Institution has twenty spacious classrooms, fourteen well equippe
hall, smart classrooms, and herbal garden etc.

The departments have adequate infrastructural facilities and Science

The institution has a ladies staff room, Boys and Girls common room w

The college has well-furnished Language lab and soft skill laboratory

CCTV surveillance camera installed in the campus for monitoring and s
protective measure activities in the campus.

Institute has 10 ICT based classrooms & one smart classroom.

Facilities like toilet, ramp, walker, wheel chair etc. are provided f

Safe and adequately facilitated training ground is available for NCC

Administrative Block consists of the Director's office, Principal's o
store and staff room.

Sand filtration along with reverse osmosis purifier and water cooler

Canteen and parking facilities are available in the premises.
```

File Description	Documents
Upload any additional information	
Paste link for additional information	http://www.ascrahata.org/naac23

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdo

```
The Institution gives equal importance to co-curricular and extra-cur

To inculcate cultural harmonyand nurture artistic talents and skills;
stake holders.

Activities like debate competition, essay writing, poster presentatio
instruments are carried out in the seminar hall. Open stage facility
distribution ceremony. Dance, singing, drama, mimicry, funny games et

The sportsfacilities like play ground with a 400-meter running track,
Football, hockey and Cricket ground.

For athletics games facilities like discuss throw, javelin throw, sho

Indoor game facilities like Carom, Chess, and Table tennis are also a
facility is available for health and fitness.
```

The Yoga and Meditation programme is organized for mental and physica
stakeholders.

Sports activities viz. Cricket, Football, Kho-Kho, Volley ball, runni
badminton, Cross country etc. are organized by the institution.

Safe and adequately facilitated obstacle training ground is available

File Description	Documents
Upload any additional information	
Paste link for additional information	http://www.ascrahata.org/naac23/4.1.2%2

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart cla

11

File Description	Documents
Upload any additional information	
Paste link for additional information	http://www.ascrahat
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in L

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in

24.57

File Description
Upload any additional information
Upload audited utilization statements
Upload Details of budget allocation, excluding salary during the year (Data Template

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is a Knowledge Center for staffs and students. Institute prov
weaker students. It is a boon for them. It has proven to be a success

Library is automated by Vriddhi Software. Vriddhi Software is used to
users' entries. Students and staff search the Title, Author, Publishe
online public access catalogue [OPAC]. Machine-Readable Catalogue (MA
books in the library. They also access catalogue of books, journals,
library. The study materials are searched with the help of QR Code sy

Library organizes an induction program to provide the information abo
LIST facilities. Library provide its membership to every student and
available to update with latest technology.

Free e-resources and the question banks prepared by teaching faculty
blog www.ascrcollegelibrary.blogspot.com

Central Library has a Facebook page which also gives needful informat

File Description	Documents
Upload any additional information	
Paste link for Additional Information	http://www.ascrahata.org/naac23/4.2.1

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | A. Any

File Description

Upload any additional information

Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Templat

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals du

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- jou

0.0858

File Description

Any additional information

Audited statements of accounts

Details of annual expenditure for purchase of books/e-books and journals/e- journals during the yea

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data fo

4.2.4.1 - Number of teachers and students using library per day over last one year

163

File Description

Any additional information

Details of library usage by teachers and students

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute has a dedicated 100 MBPS Internet Connectivity

Each floor of the campus has Wi-Fi Facility.

Vriddhi, ERP Software and Tally along with anti-virus software's are

All departments are equipped and connected with computers and require

There are eight ICT-based classrooms, smart class room, a Seminar Hal
computer facilities.

Student Facilitation Centre is equipped with Internet, Computer and p
administrative staff.

Digital Library includes internet facility, E-Journals, research thes

The Language and Soft Skill Laboratory has 21 computers with internet

Two prioritized Computer Labs are equipped with 30 Computers each wel

Lecture recording room facility is provided to the staff. E-notice bo
circulation of various notice and information.

The optimal use of all these facilities ensure that modern techniques
intellectual development and growth of students accompanied by teachi

File Description	Documents
Upload any additional information	
Paste link for additional information	http://www.ascrahata.org/naac2

4.3.2 - Number of Computers

111

File Description
Upload any additional information
List of Computers

4.3.3 - Bandwidth of internet connection in the Institution

A. ≥ 5

File Description
Upload any additional Information
Details of available bandwidth of internet connection in the Institution

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and acader lakhs)

69.99

File Description
Upload any additional information
Audited statements of accounts
Details about assigned budget and expenditure on physical facilities and academic support facilitie

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, aca classrooms etc.

For smooth operation and utilization of physical, academic, and suppo
per the policy. The College has made provisions in budget for mainten
facilities.

The civil maintenance work is carried out by the civil engineer appoi
civil and electrical maintenance of infrastructure.

Electricity is supplied by MSEB through a separate 100 kVA transforme
and 4 Invertor systems for undisturbed power supply. The consealed el
college which are duly maintained by the electrical technicians.

Daily sanitization and cleanliness of the campus is carried out by pe
SSRI. RO filtered water supply is available in the campus. AMC is don
Printers, Laboratory equipment, water purification system and Softwar

The College has 24×7 security system to maintain discipline and safet
Head. Fire extinguishers are provided as per requirement. Firefightin
security staff and laboratory attendants also.

File Description	Documents
Upload any additional information	
Paste link for additional information	http://www.ascrahata.org/na

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Governm

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Govern

548

File Description
Upload self attested letter with the list of students sanctioned scholarship
Upload any additional information
Number of students benefited by scholarships and free ships provided by the Government during th

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the instituti

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the in

141

File Description
Upload any additional information
Number of students benefited by scholarships and free ships institution / non- government agencie

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All

File Description	Documents
Link to Institutional website	http://www.ascrahata.org/naac23/5.1.3%2
Any additional information	

Details of capability building and skills enhancement initiatives (Data Template)	

5.1.4 - Number of students benefitted by guidance for competitive examinations and career co

1136

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career

1136

File Description	
Any additional information	
Number of students benefited by guidance for competitive examinations and career counseling dur	

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All

File Description	
Minutes of the meetings of student redressal committee, prevention of sexual harassment committ	
Upload any additional information	
Details of student grievances including sexual harassment and ragging cases	

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

85

File Description	
Self-attested list of students placed	
Upload any additional information	
Details of student placement during the year (Data Template)	

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

65

File Description	
Upload supporting data for student/alumni	
Any additional information	
Details of student progression to higher education	

5.2.3 - Number of students qualifying in state/national/ international level examinations durin
Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg
State government examinations) during the year

10

File Description

Upload supporting data for the same

Any additional information

Number of students qualifying in state/ national/ international level examinations during the year (D

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at
should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities a
should be counted as one) during the year.

23

File Description

e-copies of award letters and certificates

Any additional information

Number of awards/medals for outstanding performance in sports/cultural activities at university/s
Template)

5.3.2 - Institution facilitates students' representation and engagement in various administrative,
representation on various bodies as per established processes and norms)

The Maharashtra Public Universities Act 2016 (As modified up to 6th S
election of the student council under section 99 describes about form
formed by applying old rules. At University examination those student
member of Students Council. However, at institutional level, various
as a various Academic and Administrative committees like Internal Qua
Library, NSS, Campus Development, Arts, Science and Commerce Associat
Sports Cell, Career Counselling and Competitive Examination Guidance
Committee etc. one student representative has been nominated in commi

Students were attended regular meetings and involved in discussion du
students in Academic and Administrative committees shows leadership a
process become more effective of the overall students. participation
among the student for their future. The student's council has initiat
other social media platform to enhance college activity.

File Description	Documents
Paste link for additional information	http://www.ascrahata.org
Upload any additional information	

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution [participated (organised by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institutio[n

881

File Description
Report of the event
Upload any additional information
Number of sports and cultural events/competitions in which students of the Institution participated (Data Template)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the developmen[t

The college has registered Alumni Association under the Society Regis[tration]
349, Ahmednagar. The alumni association committee consists of 13 memb[ers]
23. 1112 Students were registered in alumni association till date. Ev[ery]
association contributes in academic, curriculum programme conducted b[y]
various topics like overall development of college, alumni associatio[n]
arrange various programmes in near future like fund raising, donation[s]

The students who completed the graduation from college are eligible t[o]
Bansode is working as a chairman of the association. The institute ha[s]
funds raised by the alumni association is Rs. 53540 in the year 2022-[23]
the funds of Alumni Association. Alumni Mr. donate books of Rs. 10867[0]

The various programme conducted by the alumni regularly such as caree[r]
Entrepreneurship etc. Alumni Dr. Ramesh Dateer guided on Opportunitie[s]
on Opportunities for Chemistry students in Project Management departm[ent]
prepare for interviews, Practical Skills in Chemistry.

File Description	Documents
Paste link for additional information	http://www.ascrahata.org/naa
Upload any additional information	

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1I[akh]

File Description
Upload any additional information

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission o[f

VISION: To develop as planning resources, supporting, monitoring cent[er]
higher education.

MISSION:

1. Developing capabilities for sustainable and inclusive development.

2. Socio-Economic upliftment of rural masses through Quality Higher E

3. Development of globally competent human resource.

4. To minimize rural urban gaps.

The governance of the college aligns with its Vision and Mission, whi
students to contribute to knowledge advancement. The college is dedic
enabling them to improve their lives. To achieve this, various stakeh
IQAC, Vice Principal, HODs, teaching and non-teaching staff, and stud
administrative policies through several committees. These committees
Committee, Research Committee, Proposal Committee, Feedback Committee
Anti-ragging committee, Student Council, Examination Committee, Place

As per the institution's Vision and Mission, it plays a crucial role
quality education and meeting their educational, socio-economic, and
institution's policy. The Principal, in consultation with IQAC, estab
members from the teaching faculty, non-teaching staff, and students t

File Description	Documents
Paste link for additional information	http://www.ascraha
Upload any additional information	

6.1.2 - The effective leadership is visible in various institutional practices such as decentralizati

Our institution embraces decentralization and participative managemen
Management, Principal, Vice principals, HoDs, teaching and non-teachi
success of the institution in fulfilling its vision and mission. The
Principal in making academic decisions, while other crucial decisions
of activities are made by the CDC. Under the guidance of the Director
periodically under different schemes to improve the institution. To f
multiple committees, including 7 administrative, 15 academic, and 11
with the Vice-principals, appoints a Vice-principal for each faculty
development. All stakeholders have the freedom to plan various activi
members assume their responsibilities and foster a friendly environme
academic and positive attitude among students. Administrative tasks a
efficient and responsive manner. Each student receives personal atten
participation of students in academic college committees encourages p
faculty members engage in research, training programs, administration
programs with the assistance of students.

File Description	Documents
Paste link for additional information	http://www.ascrahata.o
Upload any additional information	

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's perspective plan is in line with its vision and mis
academic excellence, enhancing quality policies, and implementing str

diligently utilized to prioritize and enhance the quality of various

1. Introduction of New Courses:

To move with time and global demands, it is essential to offer job an
view the institution has introduced new courses in emerging fields su
at the PG level MSc in Analytical Chemistry, and Research Centre for
academic year 2022-23.

The career oriented courses started in the college are Advanced Commu
Employability Skills, Basic Accounting, and Personality Development e

2. Adaptation of Advanced methods of teaching -learning -

Soft Skill Development Laboratory - It is observed that, because of l
Personality Development, many of rural students find difficulties in
acquaintance of their subject of specialization. In view, to cope up
expanded in the college. The institution in the year 2022-23 organize

File Description	Documents
Strategic Plan and deployment documents on the website	V
Paste link for additional information	http://www.ascrahata.org/naac23/6.2.1.%20Perspec
Upload any additional information	V

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policie

The Shirdi Sai Rural Institute, located in Pravaranagar is the managi
organizational structure that includes various entities. The institut
College Development Committee (CDC), the Principal, the Internal Qual
heads, teachers, and non-teaching staff. The non-teaching staff inclu
accountant, senior and junior clerks, and other administrative staff.

The College Development Committee plays a crucial role in making impo
infrastructure, recruitment, student support, and overall institution
IQAC establishes various college committees, including the Admission
as well as extra-curricular committees or cells like the Health and S
Empowerment and Prevention of Sexual Harassment Cell, Anti-ragging an
Reservation Cell etc.

These committees are granted autonomy to plan and organize student-ce
comprehensive development. The college has formulated a code of condu
policy documents, which have been approved by the SSRI, Pravaranagar.
rules outlined in the Maharashtra State Service Rule 1981, as well as
Commission) and the affiliating university.

File Description	Documents
Paste link for additional information	http://www.unipune
Link to Organogram of the institution webpage	http://www.ascrahata.org/na

Upload any additional information	

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All

File Description
ERP (Enterprise Resource Planning)Document
Screen shots of user inter faces
Any additional information
Details of implementation of e-governance in areas of operation, Administration etc(Data Template

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Institution promotes faculty members to upgrade their knowledge by
Programme, Orientation, Refresher, Short-term courses, and seminar/wo
the teaching and non-teaching staff through Pravara Rural Education S
institution grants Casual, earned, medical, maternity, paternity leav
for Medical reimbursement is forwarded through the college to the Joi
Maharashtra. 5. Institution has created Employee's Provident Fund acc
against Salary is given to teaching and non-teaching staff. 7. Staff
academic, research and extension achievement.

8. The institution provides uniform facility to the security guard an

9. Institution provides financial support to the staff for attending
Programme (FDP).

10. Institution provides the authentication to the bank for the loan

File Description	Documents
Paste link for additional information	http://www.ascrahata.or document%20on%20effective%20welfare%20measures
Upload any additional information	Vie

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshop

10

File Description
Upload any additional information
Details of teachers provided with financial support to attend conference, workshops etc during the

6.3.3 - Number of professional development /administrative training programs organized by th

6.3.3.1 - Total number of professional development /administrative training Programmes orga

3

File Description
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).
Reports of Academic Staff College or similar centers
Upload any additional information
Details of professional development / administrative training Programmes organized by the Univers Template)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orie during the year

15

File Description
IQAC report summary
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)
Upload any additional information
Details of teachers attending professional development programmes during the year (Data Templat

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has an effective mechanism to monitor the performance o
report is designed for teaching faculty as per the norms of UGC and a
individually to the principal through the respective head of the depa
performance-based appraisal reports of the teaching faculty which is
submits confidential reports of the faculty to the principal. The app
and sincerity. HoDs and principal monitors work performance of the no
teaching staff are submitted to the principal by HoDs of respective d

File Description	Documents
Paste link for additional information	http://www.ascrahata.org/naac23/(
Upload any additional information	

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various mechanism for settling audit objections within a maximum of 200 words

1.Institute regularly conducts internal and external financial audit.

2.The management of the institute has appointed an internal auditor a

3. The internal audit is conducted by Bhangad and Parjane Company.

4. The accountant is responsible to maintain and provide all the deta

5. The funds received from SPPU are audited by internal auditor. The
are prepared by the accountant of the institute

6. External Financial audit is conducted by a reputed firm Kadam & Ka

7. External audits of grants received from SPPU/UGC/Government Agenci

8. Compliance for internal audit is done in a time bound manner.

9. In the financial year 2022-23, the external audit was conducted on

10. College has to be audited by the Accountant General (AG) Office a

File Description	
Paste link for additional information	
Upload any additional information	

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers durin

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers durin

00

File Description	
Annual statements of accounts	
Any additional information	
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers c	

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a well-defined policy for mobilization of funds a
permanently affiliated to Savitribai Phule Pune University, Pune and
New Delhi and Government of Maharashtra. The college is a grant-in-ai
financed basis. The college receives the fund from SPPU, Pune, SSRI,
implementing and carrying out various student centric activities.

Optimum utilization of financial resources:

In the beginning of the academic year, annual financial requirements
committees of the institute. The annual budget is prepared and submit
approval. Purchase of equipments, other essentials, civil, annual mai
budgetary provision through the SSRI. Transparency is maintained in a
bills paid through bank. The utilization of the sanctioned budget is
optimal utilization of resources is carried out on priority basis in

File Description	Documents
Paste link for additional information	http://www.ascrahata.org/ document%20on%20Institutional%20strategies%20for%20mobiliza
Upload any additional	View F:

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing t

```
The Internal Quality Assurance Cell (IQAC) has continuously contribut
and processes in the college. During the Academic Year 2022-23, IQAC
order to create healthy atmosphere in the institution for teaching le
of various activities; they were instititionalized under two categori

  1. Curricular and Co-curricular activities
  2. Extra-curricular and Extension activities

Under the above two practices, IQAC conducted total 102 activities du

The College reviews its teaching learning process, structure and meth
periodic intervals through IQAC. For proper planning of teaching, eac
individual academic and administrative details. Every department prep
calendar of the college and its activities like internal assessments,
are conducted accordingly. Feedback from the stake holders on curricu
measures are taken and analysed by the institute. Necessary action is
prepared NAAC Activity Calendar which is strictly followed by all aca
```

File Description	Documents
Paste link for additional information	http://www.ascrahat document%20on%20Internal%20Q
Upload any additional information	

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of oper per norms and recorded the incremental improvement in various activities

```
Strategies adopted by the IQAC are as follows:

1. The IQAC under the chairmanship of Principal ensures that the teac
operations as well as learning outcomes are monitored and reviewed on

2. Academic Calendar: Based on the University Academic Calendar, the
of the year.

3. Time Table: As per university instructions, the class work for eac
the Time Table prepared by the Time Table Committee.

4. Teaching Plan: The teaching plan is prepared by the faculty member

5. Daily Teaching Record: Everyday faculty writes the details of the

6. Students Feedback : The Feedback Committee evaluates the feedback

Learning outcomes: The institute monitors the performance of the stud
and analyze data on student learning outcomes. The following points a

1. Internal Assessment

2. Semester End Examinations
```

```
3. Providing Question bank to the students.

3. Providing Lecture notes .

4. Timely Redressal of students grievances.

5. At least 75% Attendance is compulsory.

5. Bridge course for weak students and remedial coaching and various

6. Regular Academic Audit is done by the Institute.

Incremental improvement: The IQAC improve the teaching-learning proce

 1. Introduction of New Courses:
 2. Adaptation of Advanced methods of teaching -learning
```

File Description	Documents
Paste link for additional information	http://www.ascrahata.c document%20on%20%20teaching%20learning%20pr
Upload any additional information	Vie

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All

File Description	Documents
Paste web link of Annual reports of Institution	https://bcud.unipune.ac.in/(
Upload e-copies of the accreditations and certifications	
Upload any additional information	
Upload details of Quality assurance initiatives of the institution (Data Template)	

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

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Safety and Security Measures:

The organization has set 26 CCTV cameras for security. Institute ensu
opportunities, resources, and rights. Gender equity aims to eliminate
political equality between men and women. Institute has set Sanitary
sessions or workshops to raise awareness about gender biases, unconsc
programs aim to educate employees or student about the impact of gend
equity in the institution's culture and practices.
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A NCC unit is functioning in the college. Under this, students are gi
NCC is primarily on fostering qualities like leadership, discipline,
of its functioning.

Counseling:

An admission counselor helped student to identify institutions that a
preferences. They consider factors such as program offerings, locatio
considerations. Counselor provides information on scholarships, grant
Mentors are allotted for each 20 students for student welfare and to

Common Rooms:

To safeguard the privacy of the institution has separate common room
socialize, and take a break from their studies. It has comfortable se

File Description	Documents
Annual gender sensitization action plan	http://www.as %20Annual%20Gender%20Sens
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.ascrahata.org/naac23/7.1.1.%2

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | B. Any

File Description
Geo tagged Photographs
Any other relevant information

7.1.3 - Describe the facilities in the Institution for the management of the following types of deg management Liquid waste management Biomedical waste management E-waste management management

facilities in the Institution for the management of degradable and no

 1. Solid waste Management:

Biodegradable solids generated at campus consisting of dry leaves fro
converted into manure with the help of Vermicomposting. Campus Solid
and recycle organic waste, paper, cartons, paper cups, soft drink tin
into degradable and non-degradable. Degradable waste is sent to the v

 1. Liquid waste Management:

Liquid waste from the chemistry laboratory is recycled through a rota
waste from the Botany and Zoology laboratories is done by bleaching A
wastage of water.

 1. E-waste Management:

The Institute ensures the optimal use of electronic equipment as well
reduce e-waste. The e-waste management is carried out according to th

1. Hazardous chemicals and radioactive waste management:

Fuming chambers and exhaust fans are installed in chemical laboratori
available. Only Cobalt-60 radioactive source is used in GM counter ex

File Description
Relevant documents like agreements / MoUs with Government and other approved agencies
Geo tagged photographs of the facilities

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any

File Description
Geo tagged photographs / videos of the facilities
Any other relevant information

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	A. Any

File Description
Geo tagged photos / videos of the facilities
Various policy documents / decisions circulated for implementation
Any other relevant documents

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any

File Description
Reports on environment and energy audits submitted by the auditing agency
Certification by the auditing agency
Certificates of the awards received
Any other relevant information

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any

File Description

Geo tagged photographs / videos of the facilities

Policy documents and information brochures on the support to be provided

Details of the Software procured for providing the assistance

Any other relevant information

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tole socioeconomic and other diversities (within 200 words).

The NSS unit along with other supportive committees of the institute
of social and civic responsibility by organizing various activities,l
students, Vanmohasav, Lathi-kathitraining for female students, NSS ca
conservation, cultivation and enrichment of medicinal plant, Tree pla
and social behaviors,Blood donation camp, Training program on employa
in Ekrukhe village, Training program on Employability and career deve
(vermicompost unit) and Vaishali Agro-farm,National conference on org
opportunities and challenges, Study tour, World English Language Day
presentation, Rangolicompetition,uiz competition, and guidance by alu
which is celebrated as a world English language day in the department
festivals were carried out by the institute to promote the cultural,
This has stimulated cultural exchange among students from various soc
the activities is by students which builds the importance of unity, t

File Description

Supporting documents on the information provided (as reflected in the administrative and academi

Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligatio

The ceremony and Cultural Committee organizes birth and death anniver
fields with a feeling of integrity and full enthusiasm for the studen
by the legends are introduced to the students so that they can follow

To inculcate moral values, rights, duties, and responsibilities of a
institute, various programs like International Yoga Day, World Popula
Program, Certificate in Indian Constitution, Hindi week, Scientific p
occasion of international eradication of poverty day, Awareness progr
activities under geography day, Neat and clean handwriting competitio
Gaurav din, Rangoli competition, Survey program at Pimpala village, I
Poster presentation, Foreign currency exhibition etc.NCC activities a

As a part of 'Azadi ka Amrut Mahotsav', the institute participated in
defined code of conduct. The formation and activities of the Right to
Ragging Cell, and Student Council ensure the rights and duties of the

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.ascrahata.org/naa the instituti
Any other relevant information	

| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized** | A. All |

File Description

Code of ethics policy document

Details of the monitoring committee composition and minutes of the committee meeting, number of
in support of the claims

Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, even

One of the objectives of the college is to inculcate social, national
education and thereby contribute to nation-building. It aims to educa
of education. The college organizes birth and death anniversaries of
session. One of the objectives of the college is to inculcate social,
through education and thereby contribute to nation-building. The foun
Balasaheb Vikhe Patil (Padma Bhushan Awardee) always gave importance
various programs, activities, and events to increase the ability of s
potential and capacity strives for the welfare of the students with t
committee. The committee conducted birth and death anniversary progra
Freedom Fighters, etc. It is worth mentioning the names of a few such
Patil, Dr. Balasaheb Vikhe Patil (Padmabhushan awardee) Mahatma Gandh
Fighter & prominent leaders. January 26, which is marked as Indian Re
every year to commemorate the day when the constitution came into eff

File Description

Annual report of the celebrations and commemorative events for the last (During the year)

Geo tagged photographs of some of the events

Any other relevant information

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC fo

Best Practice No: I

· Title of the Practice: Awareness and Distribution of Medicinal Plan

Our Institute is located on a vast, 21-acre campus, where many trees
canopy. In addition to having an eco-friendly campus, our department

kinds of herbals in our existing herbal garden for the finest practic
medicinal plants for students and nearby farmers.It serves as a valua
and the general public interested in herbal remedies. The context for
educational institutions, botanical gardens, healthcare facilities, o

BEST PRACTICE- II

Title of the Practice- Centre for Community Engagement: Experiential

As a part of experiential learning through social commitment, Shirdi
College took the initiative to conduct various social activities in n
awareness about new developments in science and technology, business
growing Indian economy. The initiatives taken by the institute help p
profitable, and environmentally benign for betterment in socioeconomi
new techniques and technologies.

File Description	Documents
Best practices in the Institutional website	http://www.ascrahata.
Any other relevant information	

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

The College of Arts, Science and Commerce, as per the vision and miss
assistance to grab jobs and inculcate skills to facilitate and create
of the students the college had made functional Training Academy for
such facilities and infrastructure in the rural areas. The aim has be
employment and empowering them by boosting their confidence. Consider
of the students studying in the College the project has been highly a
stakeholders.

Pravara Pre Recruitment Training Police Academy was started from the
academic year 2022 - 23. This academy has given police training to 55

In this year Pravara Police Pre-recruitment Training Academy started
collected through Google forms. 78 students filled these forms, out o

There were 11 Girls and 47 Boys who joined police pre-recruitment tra
Warm up, tracking, shot put, discus through, cross country, Horse rai
activities, regular coaching classes were conducted for History, Geog
Grammar,

File Description
Appropriate web in the Institutional website
Any other relevant information

7.3.2 - Plan of action for the next academic year

Plans for the academic year 2023-24:

  1. The institute aims to organize and participate in international,
     workshops, and training programs. Additionally, it endeavors to p

2. Efforts will be made to increase the number of Memoranda of Under Cell. This initiative aims to enhance industry-academia collabora

3. The institute plans to introduce new skill-oriented certificates and Saishwari Foundation. .

4. Foster continuous professional development and keep faculty membe respective fieldsthrough increasing faculty participation in semi courses, and orientation programs.

5. Efforts will be made to enhance student support services and exte services, extracurricular activities and promoting student welfar

6. Special attention will be given to strengthening NCC facilities f skills, discipline, and a sense of social responsibility.

7. Preparationfor the implementation of NEP-2020